

School Community Council Agenda
October 24, 2017
4:00 pm in Library

East Sandy Elementary School

In attendance:

- | | |
|---|--|
| <input type="checkbox"/> Dale Stephens | <input type="checkbox"/> Ryan Barnes |
| <input type="checkbox"/> Christopher Stephens | <input type="checkbox"/> Scott Nichols |
| <input type="checkbox"/> Andrew Luker | <input type="checkbox"/> Chloe Grab |
| <input type="checkbox"/> Angela Wilkinson | <input type="checkbox"/> Lynsey Jeppeson |
| <input type="checkbox"/> Janet Broadhead | <input type="checkbox"/> Courtney Martin |

Excused:

Meeting Start time: _____

1. **Follow up from last meeting:**
 - Approve minutes from previous meeting
2. **Land Trust Final Report**
 - Summarize what was submitted
3. **Dibels Data from Last year**
 - Focus on Reading for this year
4. **Cell Tower Funds**
 - Stipend approval for water cooler
 - How has cell tower been spent in the past?
 - Suggestions for use of funds – materials and supports that we can use to implement for our well-below benchmark students, readily made materials and scaffolds that teachers can implement that will line up with standards being taught
5. **Community Involvement**
 - What can we do as a committee to have higher involvement from the community in our school as a whole? (i.e. SCC, PTA, etc.)
6. **Summarize**
7. **Miscellaneous Items**

Next Meeting:

Meeting End time: _____

East Sandy 2017-18 CSIP Goals:

- Fifth grade, Class of 2025, will show a 150-point growth by students well below benchmark on the RI. Students below benchmark will show a 110-point growth on the RI using our fall benchmark as the beginning point and spring benchmark as the endpoint. Students that are at or above benchmark will increase 2 points overall on their district writing score using the SAGE rubric between the fall benchmark as the beginning point and spring benchmark as the end point. Students who are not making benchmark throughout the year will be monitored, and instruction will be differentiated to meet the students' needs.
- By May of 2018, East Sandy's Fourth graders will increase the percentage of students making benchmark on the Reading Inventory (RI) from fall to spring by 15%. The RI benchmark for Fourth grade is a Lexile level of 770.
- By May of 2018, East Sandy's Third graders will increase the number of students reaching benchmark by 5% as measured by the DIBELS DORF assessment and by 3% as measured by the DIBELS DORF-A using our fall benchmark as the beginning point and the spring assessment as the end point.
- By May of 2018, East Sandy's Second graders will increase the number of students meeting end of year benchmark on the DIBELS DORF based on our differentiated growth expectations outlined below:
 - Of those students who meet the end of year benchmark in the fall, we will monitor and assess in the DORF-A and Retell assessments for deeper literacy growth.
 - Of those students who meet the fall benchmark, 85% of those students will meet the expected 25-word increase for the end of year. Of those students who test at Below Benchmark in the fall, 75% of those students will meet the expected 50- word increase for the end of year. (Tier II supports)
 - Of those students who test Well Below Benchmark in the fall, 25% of those will progress into the below benchmark or benchmark end of year levels.
- By May of 2018, East Sandy's First Graders will increase the number of students at benchmark on the DIBELS Next NWF-WWR benchmark assessment to 85% and on the DIBELS Next DORF benchmark assessment to 72%.
- In January of 2018, 90% of Kindergarten students will meet PSF (phoneme segmentation fluency) on the Winter Benchmark.
- In January of 2018, 90% Kindergarten students will meet NWF (nonsense word fluency) on the Winter Benchmark.