



- Teachers (ABS and mainstream teacher) working together: invite students **who have earned the right** to participate in mainstream class, if student chooses to do so.

Extras:

-2 rooms at Jordan Valley: extreme behavior students will be moved to Jordan Valley, instant IEP, and observed by specialists to figure out the problem. They will not be sent back to school after a suspension.

-Cluster leads: like an assistant principal who specializes in special ed. They will work between the 3 schools and go where they are needed the most, that day.

-The team (Teacher and 2 aides) will be trained before school starts.

Important! All kids in the school will be able to learn and will not be interrupted. They will be safe.

If there are any problems, call Dr. Brisco. **DO NOT TOLERATE THE PROBLEM!**

Dale: Lack of transparency. The only information that is available is negative. Town meeting?

Dr. Brisco: Not comfortable with a public meeting. Many schools have programs and these programs are moved all over the district. ASB is a program. We need to try it before we talk about it. This is not a disaster. People are coming in with rumors. The previous school was not logistically set up to deal with ABS unit.

Ryan: We need to take control of the narrative. Dispel misconceptions. Just the facts!

Scott: Present the details of the program and how things will be structured.

Cally: We need a group of positives to counteract the one negative.

Dr. Brisco: Willing to come to a public meeting (SCC) to get the narrative out. Parents of the ABS unit will be notified. Needs to be done before the end of May. Needs to happen at a later time (5pm). Get information out in the next week or two.

*Cally: Newsletter sent out before hand and parents can come with questions to the SCC meeting.*

*Lynsey: Our mainstream students will also have access to the ABS resources.*

*Amy: Let parents know that the mainstream classrooms will not be understaffed or deprived of what they have.*

**3. Timeline for 2018-2019 SCC Elections**

*We want to move the election from the fall to the spring.*

*Dale motioned to move to spring.*

*Andrew seconded.*

*Sweet!*

**4. Community Involvement**

*Angela, Ryan, and Cally will need to find a date for an SCC meeting and create a newsletter. They will liaise with Dr. Brisco about the meeting. We will invite the community.*

**5. Miscellaneous Items none**

Upcoming School Community Council Meeting for 2016-2017

May 29

Next Meeting: May 29, 2018 at 4:00 pm

Meeting End time: 5.16 pm

**East Sandy 2017-18 CSIP Goals:**

- Fifth grade, Class of 2025, will show a 150-point growth by students well below benchmark on the RI. Students below benchmark will show a 110-point growth on the RI using our fall benchmark as the beginning point and spring benchmark as the endpoint. Students that are at or above benchmark will increase 2 points overall on their district writing score using the SAGE rubric between the fall benchmark as the beginning point and spring benchmark as the end point. Students who are not making benchmark throughout the year will be monitored, and instruction will be differentiated to meet the students' needs.
- By May of 2018, East Sandy's Fourth graders will increase the percentage of students making benchmark on the Reading Inventory (RI) from fall to spring by 15%. The RI benchmark for Fourth grade is a Lexile level of 770.
- By May of 2018, East Sandy's Third graders will increase the number of students reaching benchmark by 5% as measured by the DIBELS DORF assessment and by 3% as measured by the DIBELS DORF-A using our fall benchmark as the beginning point and the spring assessment as the end point.

- By May of 2018, East Sandy's Second graders will increase the number of students meeting end of year benchmark on the DIBELS DORF based on our differentiated growth expectations outlined below:
  - Of those students who meet the end of year benchmark in the fall, we will monitor and assess in the DORF-A and Retell assessments for deeper literacy growth.
  - Of those students who meet the fall benchmark, 85% of those students will meet the expected 25-word increase for the end of year. Of those students who test at Below Benchmark in the fall, 75% of those students will meet the expected 50- word increase for the end of year. (Tier II supports)
  - Of those students who test Well Below Benchmark in the fall, 25% of those will progress into the below benchmark or benchmark end of year levels.
- By May of 2018, East Sandy's First Graders will increase the number of students at benchmark on the DIBELS Next NWF-WWR benchmark assessment to 85% and on the DIBELS Next DORF benchmark assessment to 72%.
- In January of 2018, 90% of Kindergarten students will meet PSF (phoneme segmentation fluency) on the Winter Benchmark.
- In January of 2018, 90% Kindergarten students will meet NWF (nonsense word fluency) on the Winter Benchmark.