

3. **Dibels Data from Last year**

Sorta ties into the previous conversation

4. **Cell Tower Funds**

Was not used last year. Looking into readily made materials. More to come.

\$6000.00 (not normal, it's been accruing)

Make a proposal for next meeting

- Approval for water cooler
- How has cell tower been spent in the past?
- Suggestions for use of funds

5. **Community Involvement**

The more parent involvement, the better that students do. It would be great for more people to be involved.

What is keeping parents from volunteering? How can we get parents more involved in their education (asking about it)?

How do we define parent engagement?

Do we have affect sizes?

Dads and Donuts, Grandparents' Day—Could we prep handouts for them?

Do we have greater success after/before school? Will there be food?

Specific questions to ask students at dinner? Sent out in parent email or a snail mail letter (couple times a year?). Where are we going to get these questions? We will poll the teachers?

Clothing closet? Food pantry? Where would it be? How would it be maintained?

Volunteers (Faculty PD on how to use them)

6. **Summarize**

7. **Miscellaneous Items**

Next Meeting:

Meeting End time: __5.05 p.m._____

East Sandy 2017-18 CSIP Goals:

- Fifth grade, Class of 2025, will show a 150-point growth by students well below benchmark on the RI. Students below benchmark will show a 110-point growth on the RI using our fall benchmark as the beginning point and spring benchmark as the endpoint. Students that are at or above benchmark will increase 2 points overall on their district writing score using the SAGE rubric between the fall benchmark as the beginning point and spring benchmark as the end point. Students who are not making benchmark throughout the year will be monitored, and instruction will be differentiated to meet the students' needs.
- By May of 2018, East Sandy's Fourth graders will increase the percentage of students making benchmark on the Reading Inventory (RI) from fall to spring by 15%. The RI benchmark for Fourth grade is a Lexile level of 770.
- By May of 2018, East Sandy's Third graders will increase the number of students reaching benchmark by 5% as measured by the DIBELS DORF assessment and by 3% as measured by the DIBELS DORF-A using our fall benchmark as the beginning point and the spring assessment as the end point.
- By May of 2018, East Sandy's Second graders will increase the number of students meeting end of year benchmark on the DIBELS DORF based on our differentiated growth expectations outlined below:
 - Of those students who meet the end of year benchmark in the fall, we will monitor and assess in the DORF-A and Retell assessments for deeper literacy growth.
 - Of those students who meet the fall benchmark, 85% of those students will meet the expected 25-word increase for the end of year. Of those students who test at Below Benchmark in the fall, 75% of those students will meet the expected 50- word increase for the end of year. (Tier II supports)
 - Of those students who test Well Below Benchmark in the fall, 25% of those will progress into the below benchmark or benchmark end of year levels.
- By May of 2018, East Sandy's First Graders will increase the number of students at benchmark on the DIBELS Next NWF-WWR benchmark assessment to 85% and on the DIBELS Next DORF benchmark assessment to 72%.
- In January of 2018, 90% of Kindergarten students will meet PSF (phoneme segmentation fluency) on the Winter Benchmark.
- In January of 2018, 90% Kindergarten students will meet NWF (nonsense word fluency) on the Winter Benchmark.